

DATE _____ PERIOD _____ NAME _____

CHAPTER 2 STUDY GUIDE - The Development of Feudalism

Define a serf.	
Define chivalry.	
Define feudalism.	
How did the fall of Rome affect medieval European politics?	
How did the fall of Rome affect the citizens of Europe?	
How did William the Conqueror change the monarchy?	
How was a person's social class determined?	
In which battle was William of Normandy the winner?	
What did Charlemagne promise to give to Pope Leo III?	
What did peasants have to provide for their lords?	
What do a stone wall, a moat, and knight's armor have in common?	
What was a knight trained to do?	
What was Charlemagne's greatest achievement?	
What was powerful about the Franks style of warfare?	
What was the divine right of kings?	
What was the main responsibility of medieval ladies in the nobility?	
What were fiefs?	

What were the earliest castles like? What were they called?	
What were the stages to becoming a knight?	
Who were the Vikings and where were they from?	

USE THE BELOW SPACE TO LIST AND DEFINE ANY OTHER CH. 2 VOCABULARY OR KEY TERMS

A large, empty grid of graph paper for writing answers.



READING NOTES 2

Read Section 2.2 and Sections 2.4 through 2.7, and answer the related questions.

2.2 Western Europe During the Middle Ages

What were Charlemagne's greatest accomplishments? How was he helped by the Catholic Church?

Why was there a need for order after the death of Charlemagne in 814?

2.4 Monarchs During Feudal Times

What responsibilities did monarchs have in the feudal system?



2.5 Lords and Ladies During Feudal Times

What responsibilities did lords have in the feudal system?



2.6 Knights During Feudal Times

What responsibilities did knights have in the feudal system?



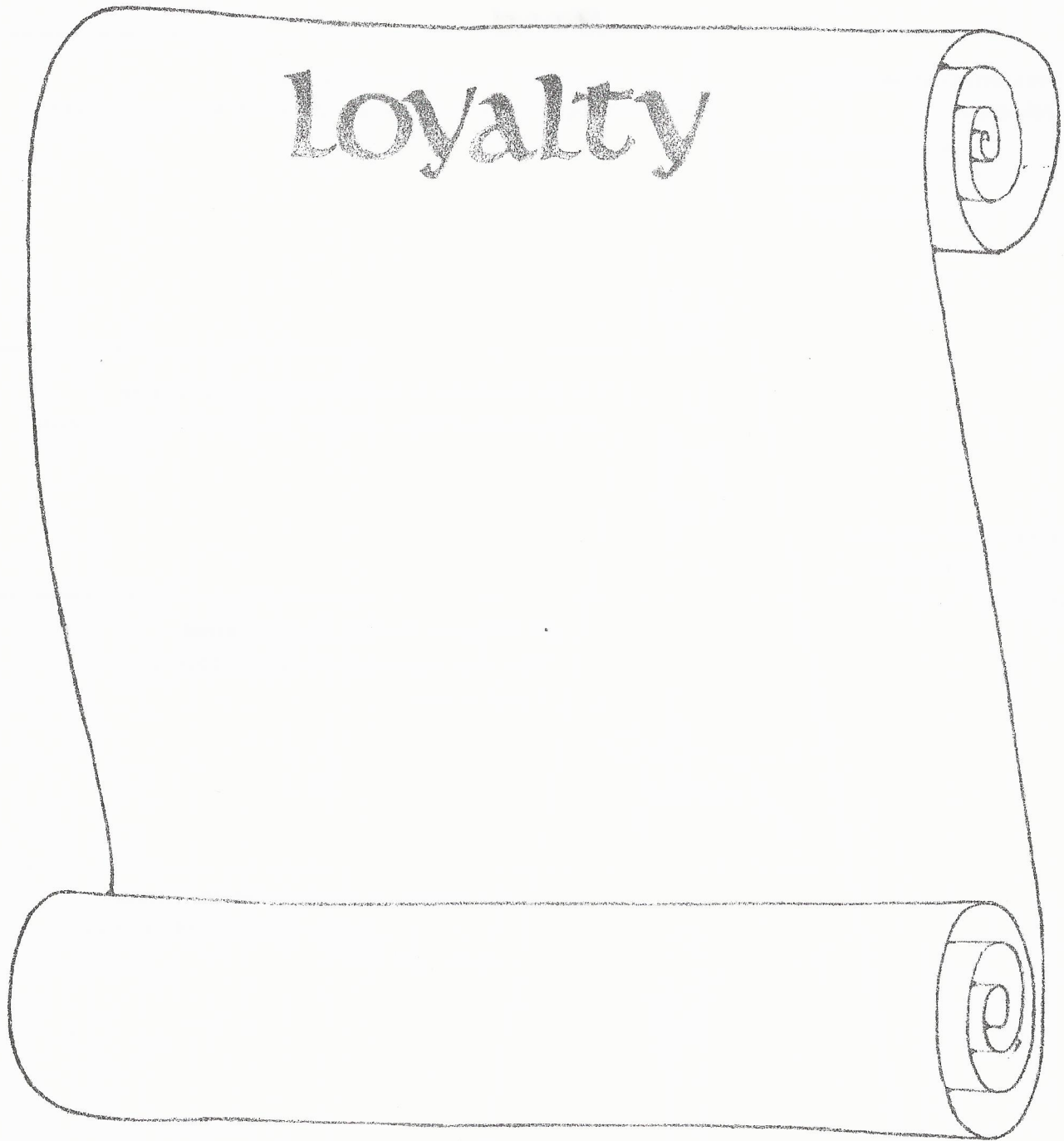
2.7 Peasants During Feudal Times

What responsibilities did peasants have in the feudal system?









Define *loyalty* in your own words. Then describe a situation in which it is important for someone to be loyal.





PROCESSING 2

Think about which individuals or groups in our society are most similar to the various social classes in European feudal society. List those modern groups or individuals next to each level of feudal society, and draw symbols to represent them. Then list some of their similarities and differences.

Social Classes in Feudal Europe	Individuals or Groups in Our Society	Similarities and Differences Between These Two Groups
 Monarch		Similarities: Differences:
 Lords		Similarities: Differences:
 Knights		Similarities: Differences:
 Peasants.....		Similarities: Differences:



Why is William the Conqueror considered an important monarch?

What was the role of noblewomen in the feudal system?

What was the code of chivalry? What stages did a boy go through to become a knight?

How were the lives of male and female peasants different?